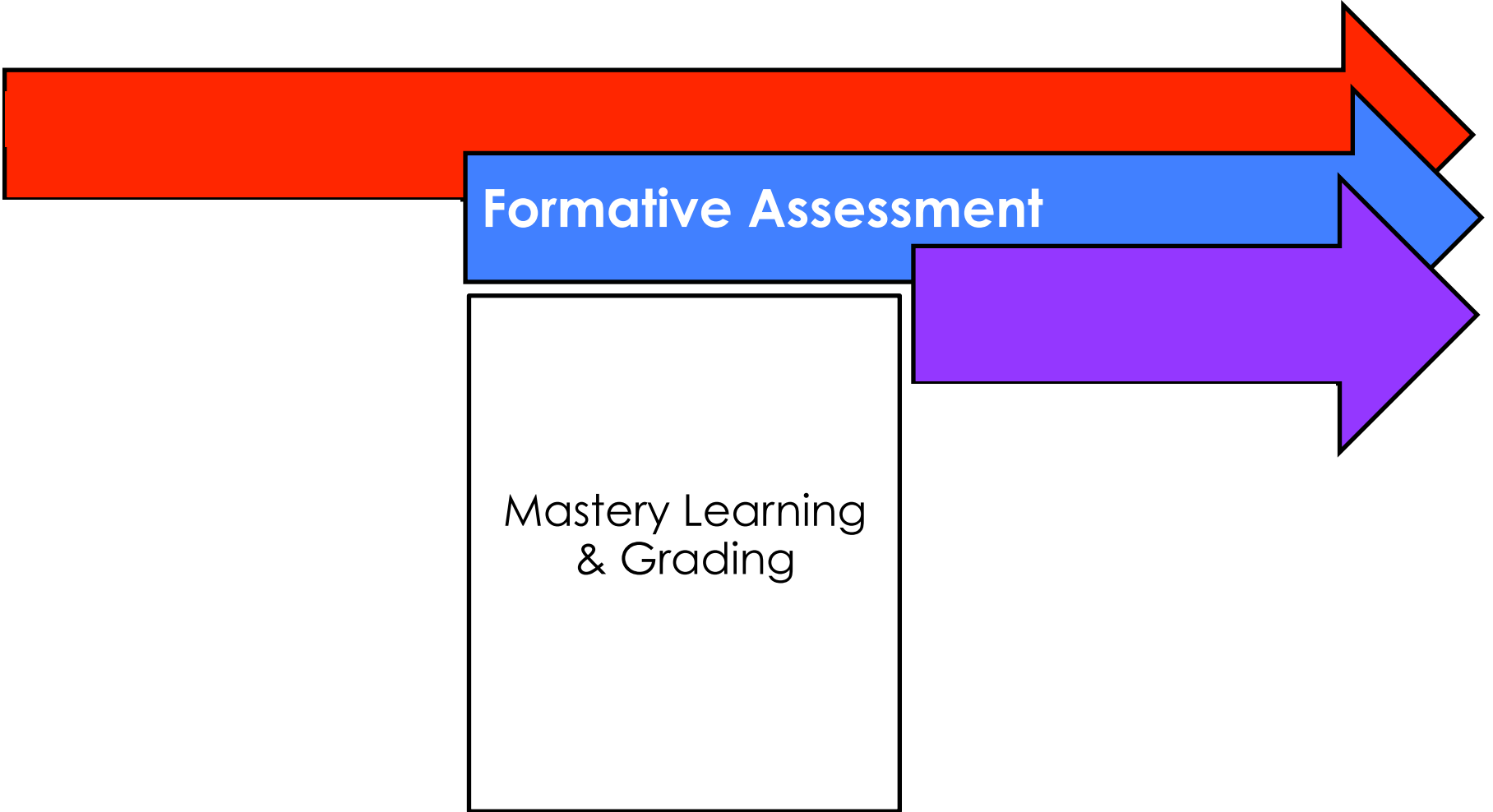




School-Wide
Professional Development
February 14, 2017



Participant Outcomes

- Understand that the focus is on **learning**, rather than **teaching**
- Define **two types** of **learners that fail**
- Analyze one teacher's **formative assessment** warm-up routine

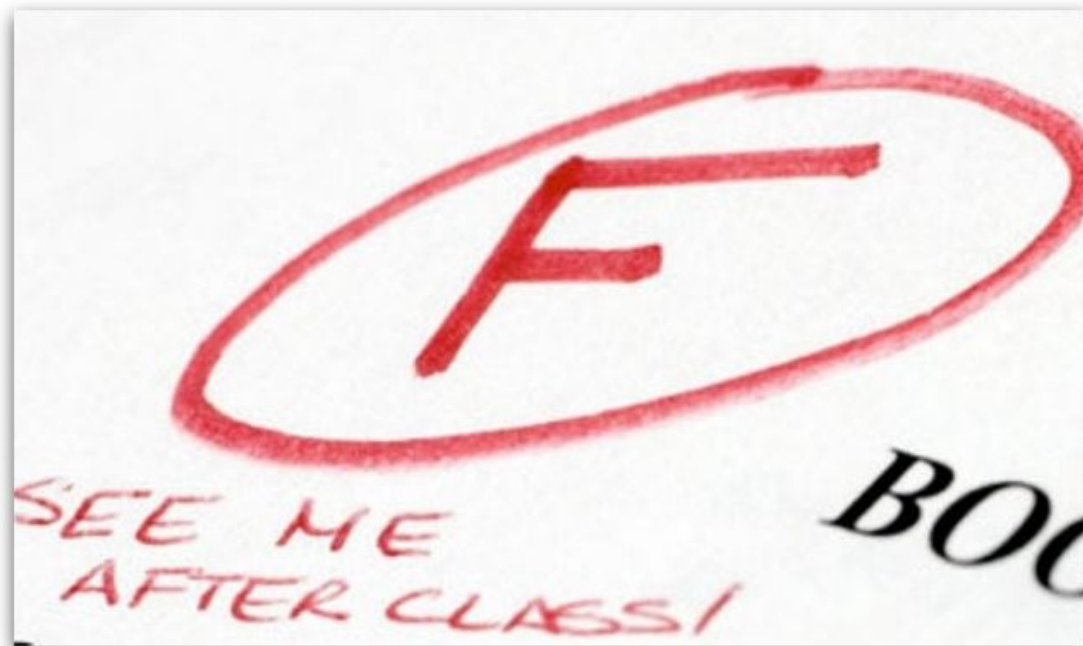
Like Me Activity

- If a statement applies to your life, **stand up**.
- Stay **standing** for a moment
- This is a visual activity, the focus is on observing who is **standing**



Like Me?

I have failed a class
within my life.



Like Me?

I have experienced
unhealthy anxiety/stress
over my performance on a
test, evaluation or grade.



Like Me?

I am smart in some things
and in other things, I still
need to grow.

growth mindset



Like Me?

I have been publicly
ridiculed or felt stupid
for making a mistake.



Like Me?

I like tacos a lot.



Think Time

What was the **memory for you** and what were some of the **emotions** you experienced from it?

I have failed a class within my life.

I have been publicly ridiculed or felt stupid for making a mistake.

I have experienced unhealthy anxiety/stress over my performance on a test, evaluation or grade.

I am smart in some things and in other things, I still need to grow.

My Favorite KNOW (No)

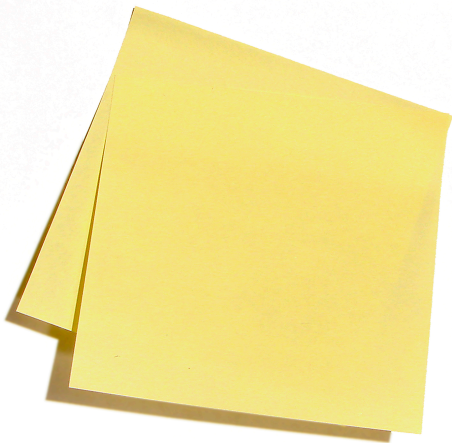
[https://www.teachingchannel.org/
videos/class-warm-up-routine#](https://www.teachingchannel.org/videos/class-warm-up-routine#)

Processing Time

On a post-it, take a **reflective pause** to complete the sentence starter:

If I _____,

then my students _____.



Round Robin

- **Take turns** sharing your response:

If I _____,
then my students
_____.

- **No** cross-talk.
- Start with the person **who ate the most tacos.**

Two Types of Failing Students

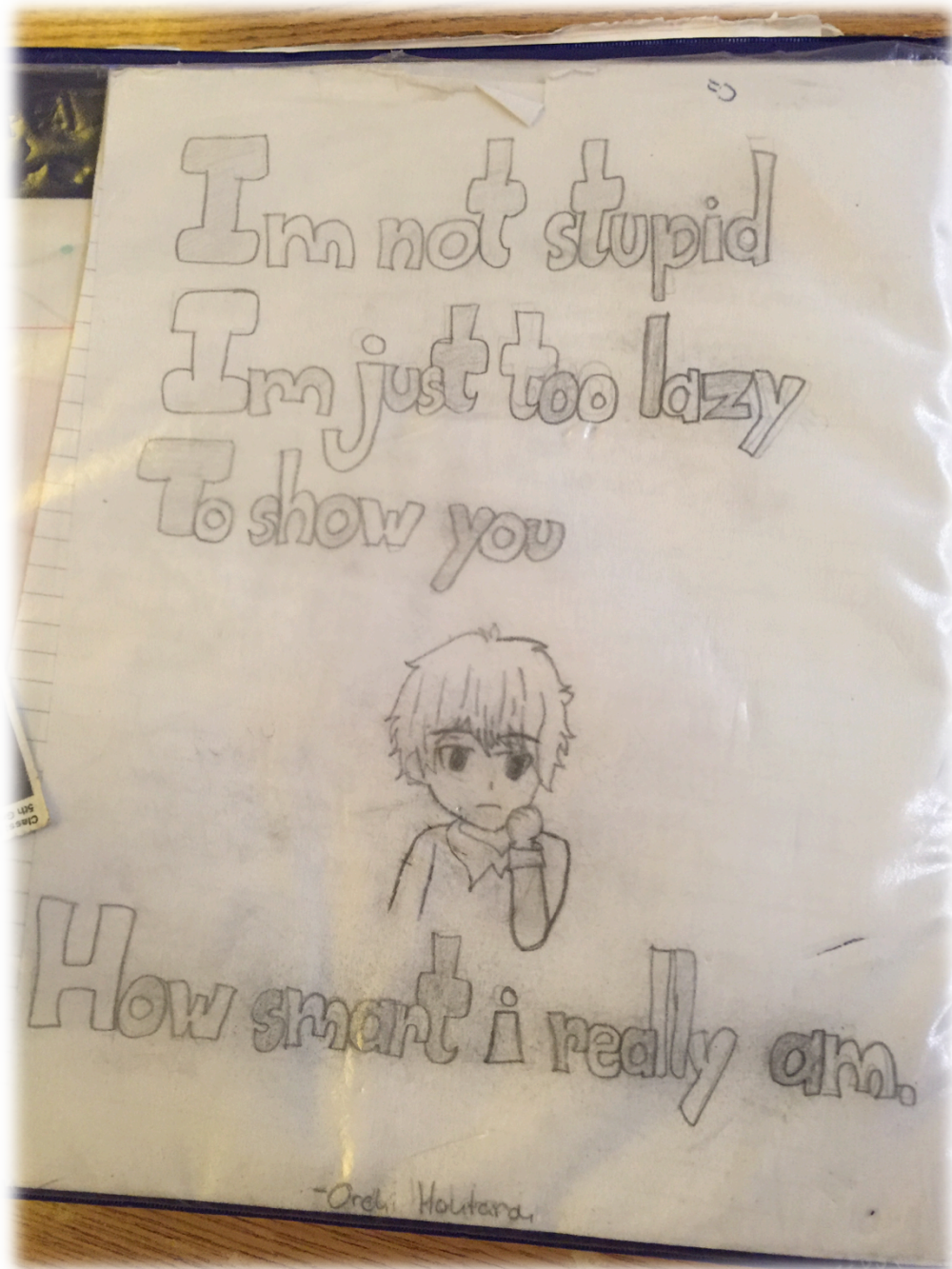
Failed Learners:

- High in effort
- Low in understanding

Intentional

Non-Learners:

- Low in effort
- Low grades & scores because they have chosen to opt out



Failed Learner
or
Intentional
Non-Learner?

If the
focus is **learning**...

How do we help
our **intentional**
non-learners
succeed?

A Missed Opportunity

62 PERCENT OF **HIGH SCHOOL**
DROPOUTS
ARE
UNMOTIVATED

WHAT YOU DON'T **REALIZE** IS THAT THE OTHER

38 %
ARE EXACTLY THE **OPPOSITE***

If they are
MOTIVATED...

What is our
role in
supporting
these **failed**
learners?

I'VE LEARNED

that people will forget
what you SAID,

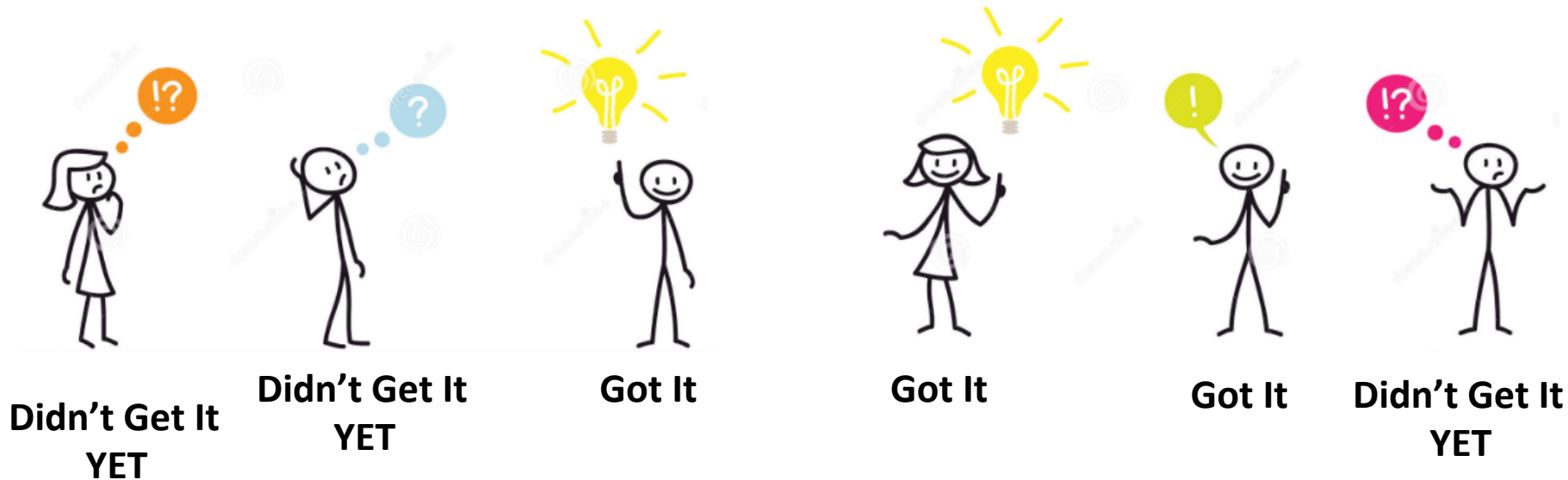
people will forget
what you DID,

but people will never
forget how you made
them FEEL.

~ Maya Angelou

Now What?

Given a Learning Target you have recently taught, consider this:



What might you do next?

With your team, decide what your **game-plan** is for **tomorrow's lesson**. How might you consider both types of failing students?

Mentimeter

Go to www.menti.com

Enter code: **59 41 18**

Rate the importance of various interventions for you in your role.
What **interventions** might be most important for learning?

Los Angeles Unified School District
Nimitz Middle School
School-Wide Professional Development
February 14, 2017

<p>If I...</p> <p>Then students will...</p>	<p>What is one thing from today's learning you might adopt into your practice?</p>
<p>How might today's learning integrate with the work your PLC is doing?</p>	<p>Comments/Questions:</p>

Exit Ticket

Please
leave these
on the table
in a stack.

Nimitz Intervention Program

- For students who failed Fall semester
- **We need more teachers!**
- March 6- May 15 (10 weeks)
- Monday & Wednesday 2:50-3:50pm
- Small groups (either 10 kids, 4 kids or 15 kids)
- Online resources provided!!!
- See Uyeshima or Diaz

