

15-Week iTeam Data Protocol: Interventions & Support

Given that first semester final grades are coming soon, use grades, attendance & behavior data to **select 5 focus students** as a team. Make a plan for what needs to be done for what these **5 focus students** need to do to pass all their classes. Please turn in completed chart below to Ms. Uyeshima.

FOCUS Students Student Name	Which classes is this student passing?	What are the specific challenges for this student?	What needs to be done next? (Be specific- What make-up work may be available? What test does the student need to re- take?)	Who, on your team, will be the point person for this student's plan?
	Which classes is this student failing?			
1)				
2)				
3)				
4)				
5)				

Think-Write-Roundrobin

1. What do your current grades look like now (ex. how many passing grades? how many failing grades?)? What patterns or trends do you notice? What might be the reason for the pattern or trend you observe?
2. What are your priorities in the next few weeks before the final semester grades are due?
3. How might you communicate the results of your first semester grades to students? What reflections might you plan for students to support their growth in the second semester?