

Nimitz School-Wide Professional Development September 6th, 2016

Get kids to....
TALK _____



Inclusion

1. Everyone chooses one M&M.
2. Based on the color, share your response with your table team in a Round Robin style:

Red - What is your favorite restaurant and why?

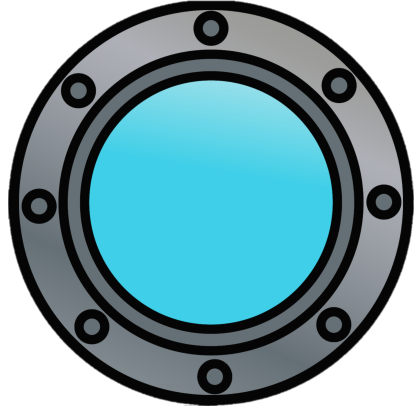
Yellow- What is your favorite place to vacation and why?

Blue- What is your favorite musician/band and why?

Green- What is your favorite outdoor activity and why?

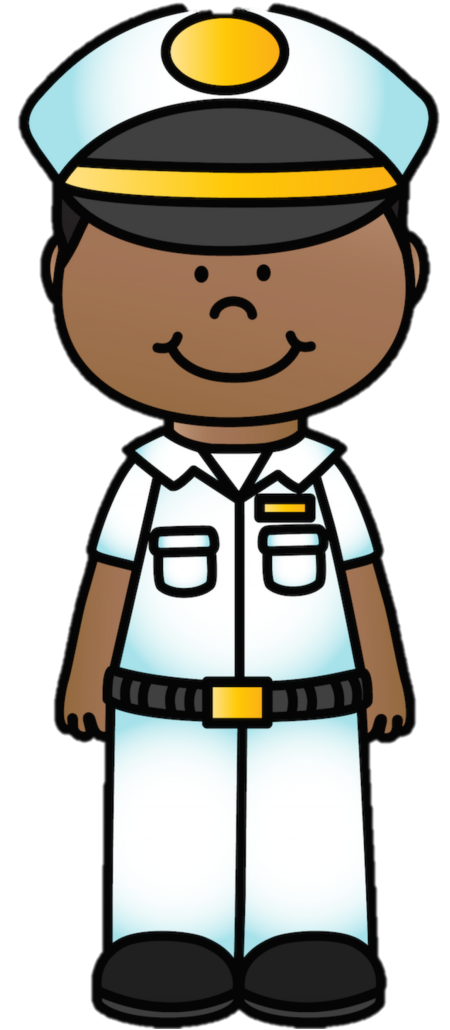
Brown- What is your favorite TV show and why?





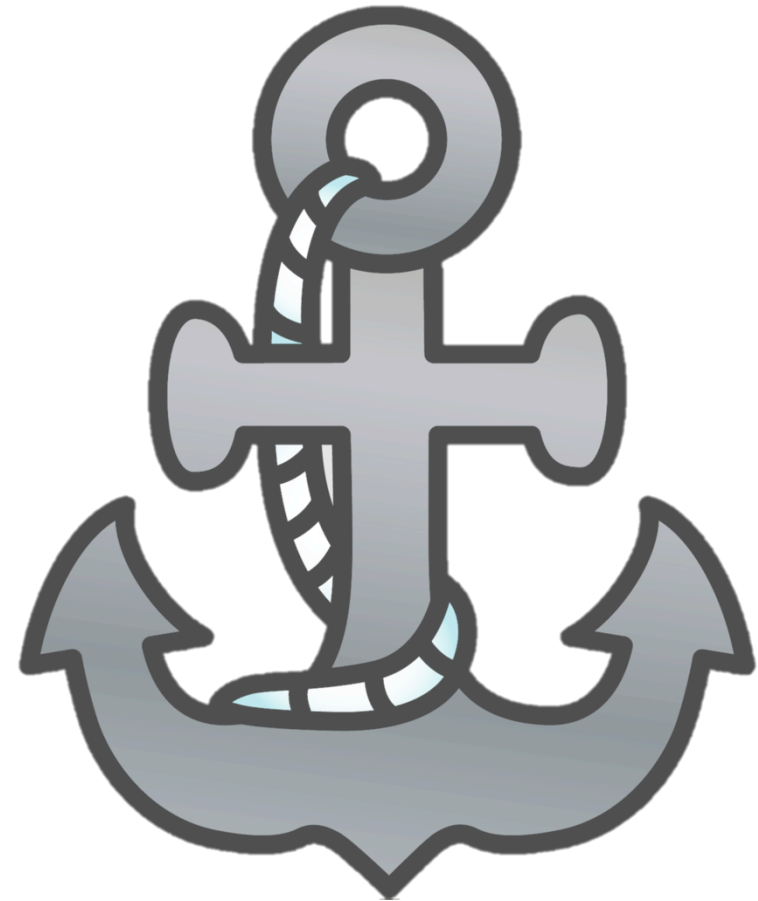
Agenda

1. Welcome & Inclusion
2. Paper Folding Activity
 1. Timed Pair Share
 2. Rally Coach
 3. Quiz Quiz Trade
3. Analyze the strategies
4. The Golden Circle Video
5. Individual & Collective Why
6. Five practices of great schools



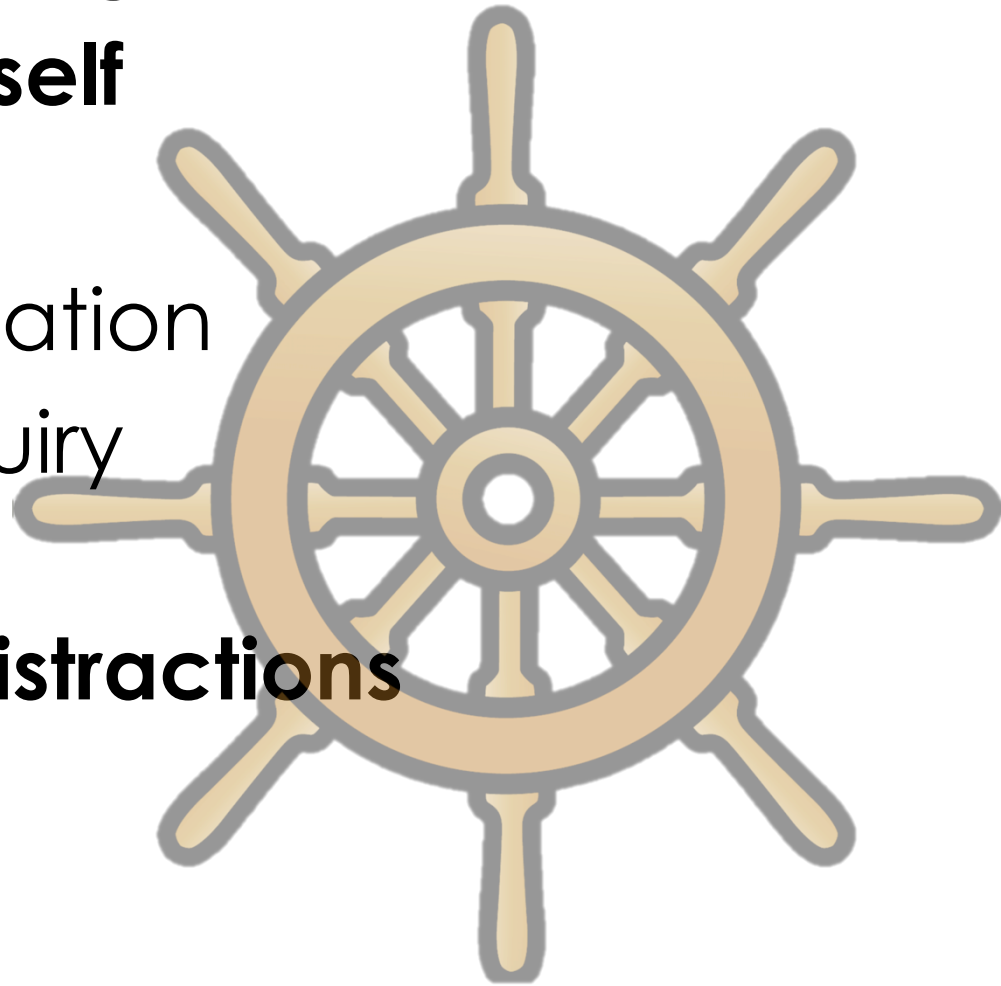
Engaged Participant Outcomes

- Participate and use **strategies** to support & deepen **thinking**
- Analyze how **strategies** support thinking and student **success**
- Connect with our **beliefs** about how student discourse will support academic outcomes



Working Agreements

- ✦ Take care of **learning**
- ✦ Take care of **yourself**
- ✦ Hand signal
- ✦ Equitable participation
- ✦ Collaborative inquiry approach
- ✦ Be conscious of **distractions**



Paper Folding #1

Construct a **square** with exactly $\frac{1}{4}$ the **area** of the original square.

Think Time
(visualize a plan)

Timed Pair Share

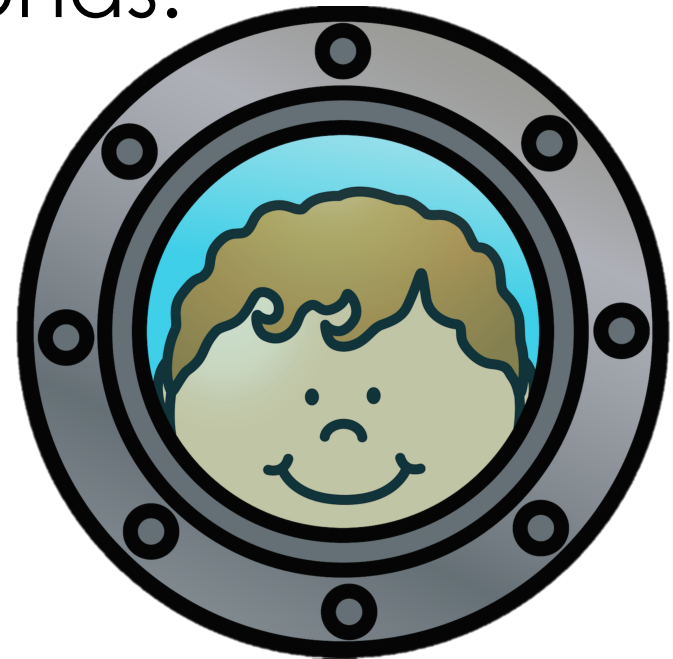
Partner A speaks for 60 seconds.

Partner B listens only.

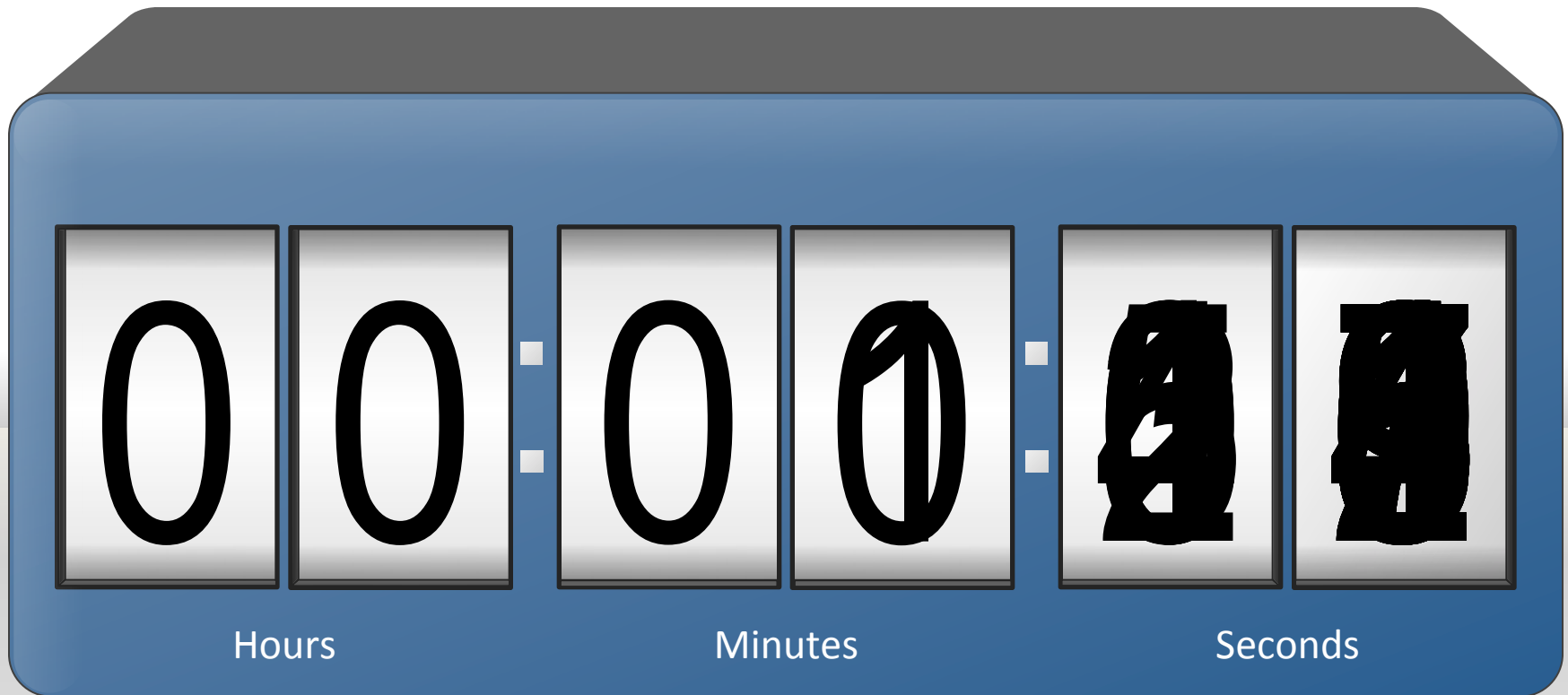
Partner B speaks for 60 seconds.

Partner A listens only.

Partners thank each other.



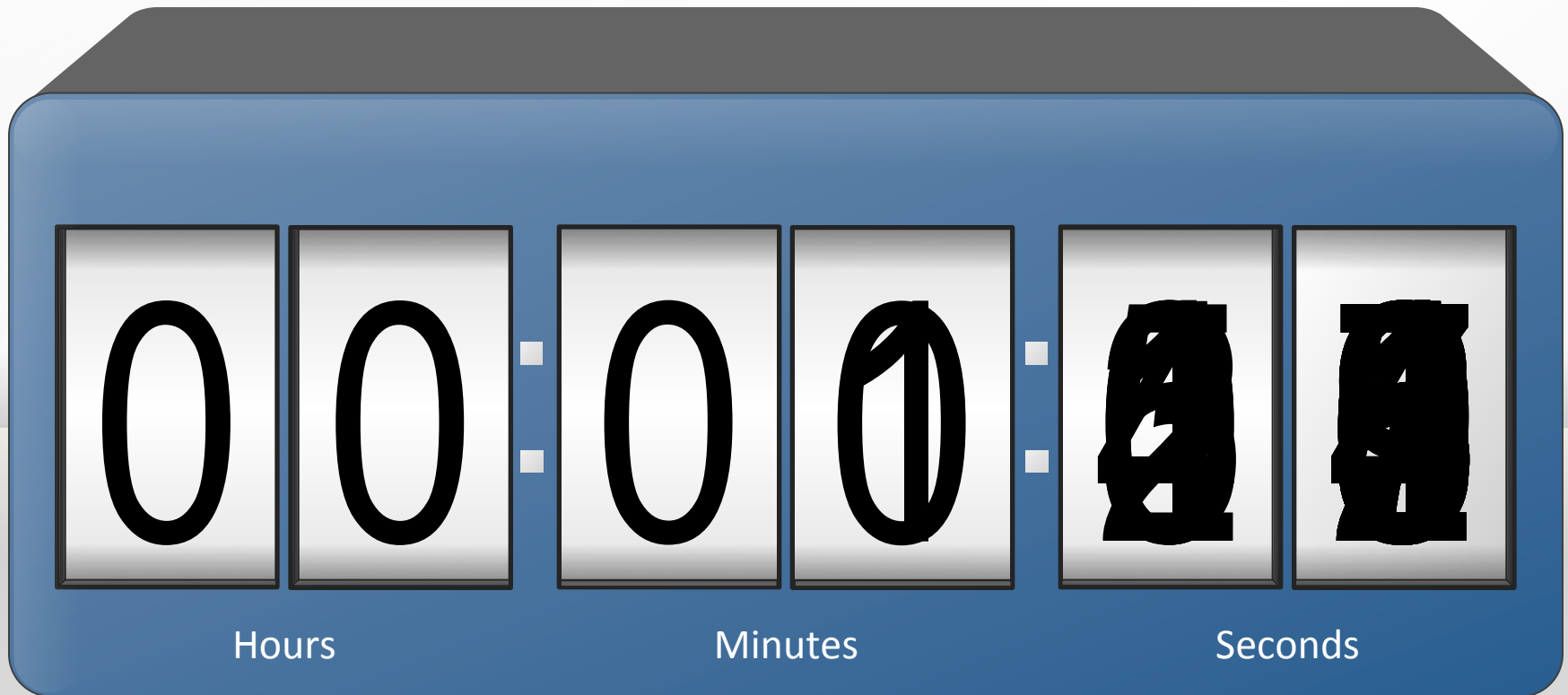
Construct a **square** with exactly $\frac{1}{4}$ the **area** of the original square.



Partner A speaks

Partner B listens

Construct a **square** with exactly $\frac{1}{4}$ the **area** of the original square.



Partner B speaks,
Partner A listens

Paper Folding #1

Construct a **square** with exactly $\frac{1}{4}$ the **area** of the original square.

**Collaborate
and share ideas**

Paper Folding #2

Construct a **triangle** with exactly $\frac{1}{4}$ the **area** of the original square.

Think Time
(Visualize a plan)

Rally Coach

Partner A is folding the paper.
Partner B is the **Coach**.



The Coach watches, listens,
coaches and praises the person folding
the paper.

Don't forget: Tip, Tip, Tell!

Paper Folding #2

Construct a **triangle** with exactly $\frac{1}{4}$ the **area** of the original square.

Partner A folds

Partner B coaches

Paper Folding #3

Construct another triangle with exactly $\frac{1}{4}$ the area, that is not congruent to the first one you and your partner constructed.

Think Time

Rally Coach

Partner B is folding the paper.
Partner A is the **Coach**.



The Coach watches, listens,
coaches and praises the person folding
the paper.

Don't forget: Tip, Tip, Tell!

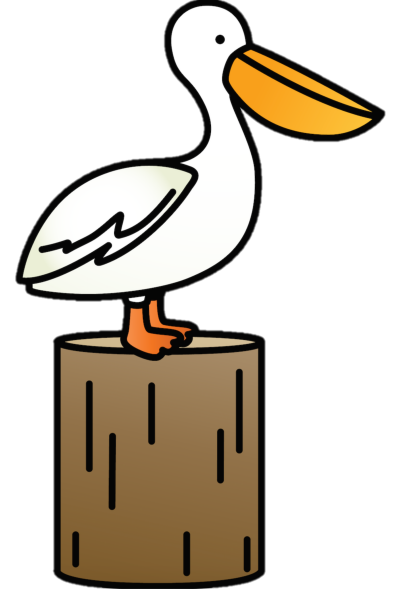
Paper Folding #3

Construct another triangle with exactly $\frac{1}{4}$ the area, that is not congruent to the first one you constructed.

Partner B folds

Partner A coaches

Quiz Quiz Trade



1. Stand up, Hand up, Pair up
2. Partner A is the tallest person.
3. Partner A reads question & Partner B responds.
4. Partner B reads question & Partner A responds.
5. Thank your partner
6. Trade cards and find a new partner

Analyze the Strategies

What was something
purposefully done that
contributed to the
success of the

TiQuizGoizCode ?

What Rally Coach should look like



What Rally Coach should NOT look like



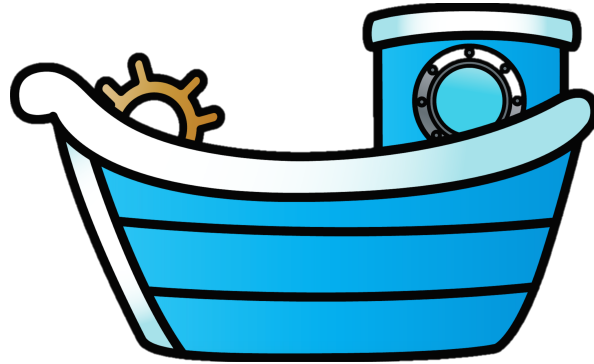


Your Individual **Why**

As an important member
of our professional
growth community,
what might be your
personal belief in why
student discourse is
important for teaching
and learning?



Our Collective **Why**



Go to: **www.menti.com**

Enter the code: **28 82 73**

Please contribute your individual **why** into our whole group online discussion.

Five Practices for Improving Schools

1. Have a **laser-like focus** on what kids need to learn
2. **Collaborate** on how to teach the content and measure whether students **master** the content
3. Use the results of assessments to see **which kids** got it, and need enrichment, and **which ones** didn't, and need additional help
4. Find **patterns in data** and use them to improve instruction
5. Build personal **relationships** so that students trust teachers and so that parents, teachers, and administrators **trust** one another

September Professional Focus

September 6	School Wide PD: Student Discourse	How might we develop a common language around cooperative learning strategies?
September 13	PLC Team: Planning & Doing Student Discourse	Each PLC team chooses one common Kagan strategy All members commit to an observation date/time
September 20	iTeam: Data Dialogue using 5-week grades	Using grades, attendance and behavior data, identify 10 students and make team plan for each child
September 27	PLC Team: Reflecting & Revising Student Discourse	From observing all teachers implementing the same Kagan strategy in this team, what are our: <ul style="list-style-type: none">• Successes• Areas of growth• Next Steps

Save-The-Date

Attention Baby Seahawks (new to Nimitz) & those who may have missed Kagan training in June...



Kagan Cooperative Learning Training

Day 1- Saturday, October 29th

Day 2- Saturday, November 5th

Back To School Night Successes