

PURPOSE

This job aid is designed to provide instruction in the process to generate and print a **Teacher Verification of Marks Report**.

LOG IN

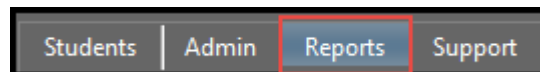
1. Log in to **MiSiS** at <http://misis.lausd.net/start>, using your single sign-on (SSO).
2. User roles that will have access to the report as outlined below are **District Administrator, Principal, Scheduling Administrator, Counselor Plus, Counselor, Office Manager and Secondary School Office-Mark Reporting**.
3. Select the appropriate user role from the landing page.

MENU PATH

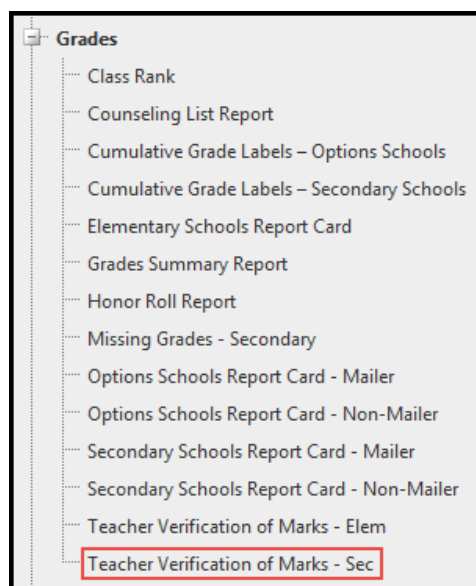
Reports > Grades > Teacher Verification of Marks - Sec

PROCEDURE

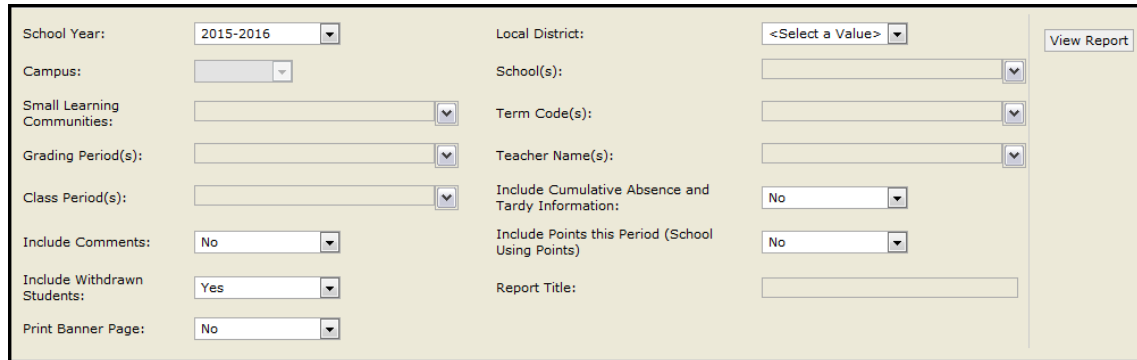
Step 1 Click the **Reports** tab.



Step 2 Reports are listed in alphabetical order by module. Locate the **Grades** module and select the **Teacher Verification of Marks-Sec** link.



The report parameter screen displays with the prepopulated default values as show below. Additional values become available as parameter selections are made.



School Year:	2015-2016	Local District:	<Select a Value>	View Report
Campus:		School(s):		
Small Learning Communities:		Term Code(s):		
Grading Period(s):		Teacher Name(s):		
Class Period(s):		Include Cumulative Absence and Tardy Information:	No	
Include Comments:	No	Include Points this Period (School Using Points)	No	
Include Withdrawn Students:	Yes	Report Title:		
Print Banner Page:	No			

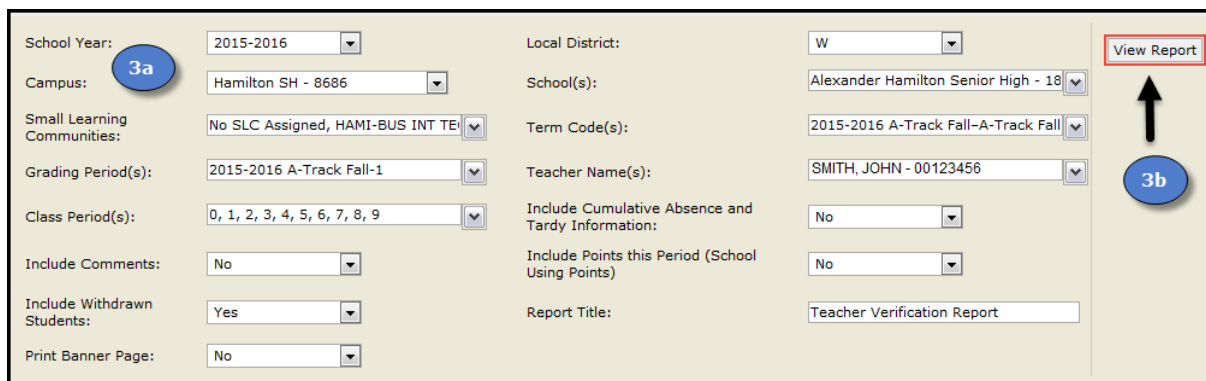
A brief description of each field follows, in the order of selection:

- **School Year** – The default value is the current year; change as needed.
- **Local District (LD)** – Select the **LD** that the school is located in.
- **Campus** – Select the **home campus**.
- **School(s)** – Select the appropriate **school** or **magnet**.
- **Small Learning Communities** – Select the **SLC** (will populate based on the School parameter value). Specific name, No SLC Assigned or Select All (default).
- **Term Code(s)** – Select the appropriate **term**.
- **Grading Period(s)** – Select the appropriate **grading period**.
- **Include Cumulative Absence and Tardy Information** – Select Yes or No (default).
- **Include Comments** – Select Yes or No (default).
- **Include Points this Period (School Using Points)** – Select Yes or No (default) if applicable.
- **Include Withdrawn Students** – Select Yes (default) or No.
- **Report Title** – Teacher Verification Report (default). Change if desired.
- **Print Banner Page** – Select Yes or No (default).

Make sure to enter the parameters from **left to right, top to bottom** – this allows the values in the drop-down menus to populate accurately.

Step 3a Complete the **parameters** as required. A completed sample is shown below.

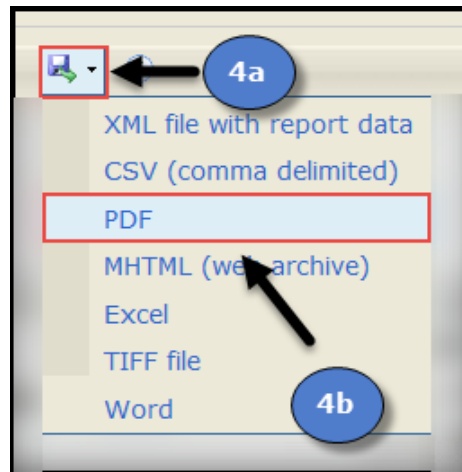
Step 3b Click the **View Report** button.



School Year:	2015-2016	Local District:	W	View Report ↑ 3b
Campus:	Hamilton SH - 8686	School(s):	Alexander Hamilton Senior High - 18	
Small Learning Communities:	No SLC Assigned, HAMI-BUS INT TE	Term Code(s):	2015-2016 A-Track Fall-A-Track Fall	
Grading Period(s):	2015-2016 A-Track Fall-1	Teacher Name(s):	SMITH, JOHN - 00123456	
Class Period(s):	0, 1, 2, 3, 4, 5, 6, 7, 8, 9	Include Cumulative Absence and Tardy Information:	No	
Include Comments:	No	Include Points this Period (School Using Points)	No	
Include Withdrawn Students:	Yes	Report Title:	Teacher Verification Report	
Print Banner Page:	No			

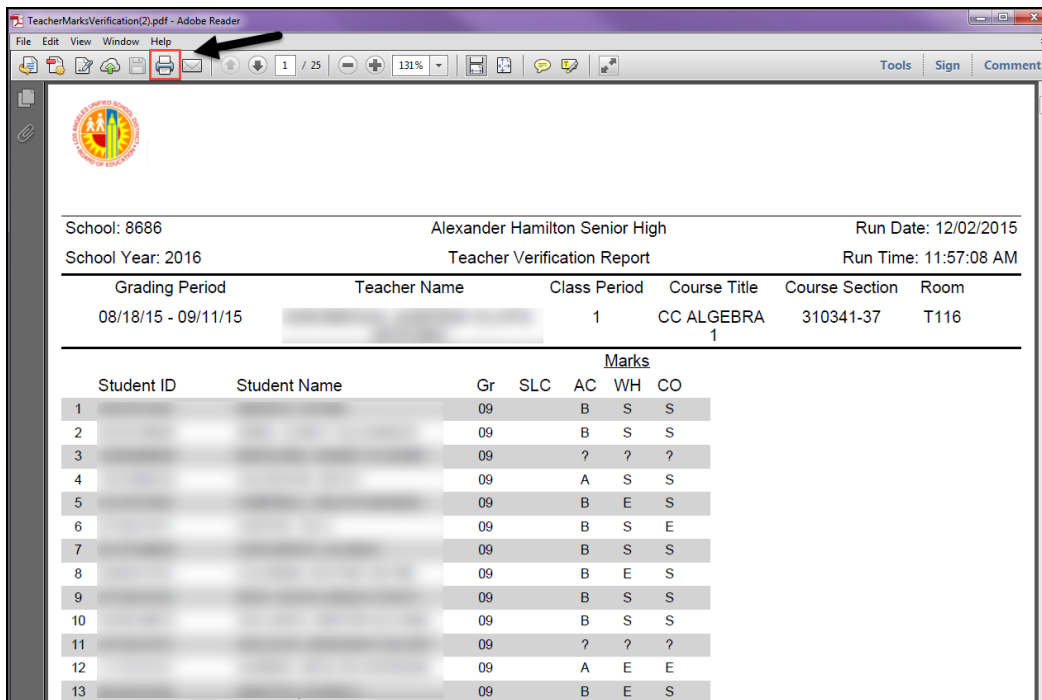
Step 4a A preview of the report displays. Click on the **Export** icon to export data via the preferred file type (recommended: Adobe PDF)

Step 4b Select a **file type**. In this example, **PDF** was selected.



A sample report in **PDF** format is shown below.

Step 5 Click on **File** from the Menu toolbar or select the **Print** icon from within the application to print the report. In this example, the **Print** icon was used.



Grading Period	Teacher Name	Class Period	Course Title	Course Section	Room
08/18/15 - 09/11/15		1	CC ALGEBRA	310341-37	T116

Student ID	Student Name	Gr	SLC	Marks		
				AC	WH	CO
1		09		B	S	S
2		09		B	S	S
3		09		?	?	?
4		09		A	S	S
5		09		B	E	S
6		09		B	S	E
7		09		B	S	S
8		09		B	E	S
9		09		B	S	S
10		09		B	S	S
11		09		?	?	?
12		09		A	E	E
13		09		B	E	S